<table>
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<tr>
<th>Level</th>
<th>CEFR Course Outcomes (SLOs)</th>
<th>Grammar</th>
<th>Vocabulary</th>
<th>Reading</th>
<th>Writing</th>
<th>Listening</th>
<th>Spoken Interaction</th>
<th>Spoken Production</th>
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</table>
| 230 A  | By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including regular and irregular verbs, possessive pronouns, and third person singular and plural -s endings  
- Talk about activities using the simple present and present progressive tenses  
- Introduce themselves and others  
- Deliver short presentations about topics related to their lives  
- Identify main ideas and details in short conversations about everyday topics  
- Use simple structures and sentence patterns that you have memorized  
- Understand basic words and phrases that you have memorized, such as greetings  
- NA (Listening & Speaking Class)  
- NA (Listening & Speaking Class)  
- Identify common phrases and basic words with familiar persons (male), and familiar pronouns (my brother), engaged in a concrete context and surroundings in instances of clear measured speech  
- Interact on a basic level with persons willing to speak slowly, repeat, and help co-construct conversation. Able to express immediate needs and speak about familiar issues using simple questions and statements  
- Use simple declarative statements to describe concrete and immediate circumstances about topics such as where I live and people I know. | Use simple structures and sentence patterns that you have memorized  
- Understand basic words and phrases that you have memorized, such as greetings  
- Pick out phrases and words that you know from short, simple text with rereading  
- Write simple, isolated phrases and sentences  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 235 A  | By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including "be" verbs, simple present and present progressive, definite pronouns, and parts of speech  
- Compose sentence using beginner vocabulary related to everyday topics  
- Edit simple text for capitalization and punctuation  
- Identify main ideas and details in sentences comprised of basic level vocabulary and structures  
- Group sentences based on topic  
- By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including simple present and present progressive, plural nouns, possessive nouns/pronouns, subject pronouns, and wh-questions  
- Identify and take notes on main ideas in short listenings  
- Plan and deliver simple presentations regarding personal experiences and ideas using proper intonation and word stress  
- Identify main ideas and key details in sentences comprised of basic level vocabulary and structures  
- Edit simple text for capitalization and punctuation  
- By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including "be" verbs, simple present and present progressive, definite pronouns, and parts of speech  
- Compose sentence using beginner vocabulary related to everyday topics  
- Edit simple text for capitalization and punctuation  
- Identify main ideas and details in sentences comprised of basic level vocabulary and structures  
- Group sentences based on topic | Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary  
- Understand short, simple texts with very common words  
- Write basic sentences based on topics you are familiar with  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 330 A  | By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including simple present and present progressive, plural nouns, possessive nouns/pronouns, subject pronouns, and wh-questions  
- Identify and take notes on main ideas in short listenings  
- Plan and deliver simple presentations regarding personal experiences and ideas using proper intonation and word stress  
- Respond to others with topic-related questions and comments  
- Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary  
- Understand short, simple texts with very common words  
- Write basic sentences based on topics you are familiar with  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class) | Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to everyday means; you have "survival" vocabulary  
- Understand short, simple texts with very common words  
- Write basic sentences based on topics you are familiar with  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 335 A  | By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including parts of speech, simple present, verbs - infinitives  
- Create sentence level writings  
- Create sentence level writings  
- Develop and present simple presentations regarding personal experiences and ideas using proper intonation and word stress  
- Identify and take notes on main ideas in short listenings  
- Plan and deliver simple presentations regarding personal experiences and ideas using proper intonation and word stress  
- Respond to others with topic-related questions and comments  
- Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary  
- Understand short, simple texts with very common words  
- Write basic sentences based on topics you are familiar with  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class) | Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary  
- Understand short, simple texts with very common words  
- Write basic sentences based on topics you are familiar with  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 430 A+ | By the end of this course, students should be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including simple present and present progressive, plural nouns, possessive nouns/pronouns, subject pronouns, and wh-questions  
- Deliver simple oral presentations  
- Recognize and apply speaking strategies to emphasize meaning including intonation, stress, reduction, and linking  
- Breakdown a listening to identify the main ideas, details, and speaker's emotion  
- Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to everyday means; you have "survival" vocabulary  
- Understand short, simple texts about everyday situations that you are familiar with  
- Use simple connectors to link your simple sentences together  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class) | Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to everyday means; you have "survival" vocabulary  
- Understand short, simple texts about everyday situations that you are familiar with  
- Use simple connectors to link your simple sentences together  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 435 A+ | By the end of this course, students will be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar including subject-verb agreement, articles and nouns, and subordinate clauses  
- Use topic sentences, supporting sentences, and concluding sentences to write simple paragraphs  
- Produce coherent and unified paragraphs with adequate support and detail  
- Locate the main ideas and supporting details of level-appropriate readings  
- Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to everyday means; you have "survival" vocabulary  
- Understand short, simple texts about everyday situations that you are familiar with  
- Use simple connectors to link your simple sentences together  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class) | Use simple structures correctly, but with basic mistakes, such as verb tense errors  
- Understand basic words and phrases related to everyday means; you have "survival" vocabulary  
- Understand short, simple texts about everyday situations that you are familiar with  
- Use simple connectors to link your simple sentences together  
- NA (Reading & Writing Class)  
- NA (Reading & Writing Class)  
| 530 B1 | By the end of the course, students will be able to:  
- Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary  
- Demonstrate an understanding and use of level-appropriate grammar  
- Summarize main ideas and details from listening  
- Synthesize content from various listening sources  
- Deliver three to four minute presentations  
- Develop strategies for continuing conversations/responding  
- Use structures that you encounter frequently in predictable situations accurately  
- Use basic words and phrases accurately, but you struggle with more complex abstract topics  
- NA (Listening & Speaking Class)  
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- Use basic words and phrases accurately, but you struggle with more complex abstract topics  
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<td>535</td>
<td>Use structures that you encounter frequently and predictably accurately Use basic words and phrases accurately, but you struggle with more complex or abstract topics Understand functional texts with your life and interests Write your opinions and experiences with simple, connected sentences (NA (Reading &amp; Writing Class) NA (Reading &amp; Writing Class) NA (Reading &amp; Writing Class))</td>
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<td>630</td>
<td>Demonstrate an understanding and use of level-appropriate grammar including verb tenses for expressing past, present, and future events Use grammatical structures with consistent accuracy, and your mistakes usually do not impede your meaning Use and understand words correctly in general, but sometimes you jack the wrong word, and it causes confusion Understand longer texts both related and unrelated to your life; vocabulary may still be impeding your comprehension at times Write with organization structures that have main ideas and details to make your arguments</td>
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<td>635</td>
<td>Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including deducing meaning from context and word families Incorporate sentence variety into own writing by using the four sentence types Evaluate fragments and run-on sentences for errors Analyze the use of genre and style in different contexts Identify the main points of clear, standard speech or speech patterns in its appropriate context Identify key concepts in extended and complex format Summarize information in academic structures of argumentation and persuasion based on familiar content Identify a majority of news and current events on popular media outlets Make use of futuro and past situations, elaboration, and summarization of ideas Communicate with a level of fluency and accuracy in spontaneous conversations among native speakers who allows for easy engagement in conversation. Make use of academic structures and multiple speech patterns to deliver detailed and precise accounts on both familiar and unfamiliar content in circumstances where supporting information is provided. Make use of persuasive, comparative, and argumentative structures to explain and defend a perspective on a topical issue.</td>
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**Degre C1 - Eslated Student**

**Degree B1**

**Degree B1+**

**Degree B2**

**Degree B2+**

**Degree**